

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BEACH STREET MIDDLE SCHOOL
District WEST ISLIP UNION FREE SCHOOL
DISTRICT
School ID 58-05-09-03-0010
Principal ANDREW O'FARRELL
Telephone (631) 893-3310
Grades 6-8, UE, US

#### **Regents Exams**

•		All Students				Genera	al-Educat	ion Stud	lents	Students with Disabilities					
		Total	Percentag	e of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	154	100%	100%	36%	152	_	-	-	2	_	_	-		
5 5	2008-09	168	100%	99%	24%	165	_	_	_	3	_	_	-		
	2007-08	56	100%	100%	77%	56	100%	100%	77%	0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	51	100%	100%	98%	49	_	_	_	2	-	_	-		
<b>Earth Science</b>	2008-09	47	100%	100%	100%	47	100%	100%	100%	0					
	2007-08	48	100%	100%	100%	48	100%	100%	100%	0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School BEACH STREET MIDDLE SCHOOL School ID 58-05-09-03-0010

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### **Second Language Proficiency Examinations**

		All Students		General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	49	96%	48	-	1	-		
	2008-09	51	100%	51	100%	0			
	2007-08	45	98%	45	98%	0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	112	100%	110	_	2	-		
	2008-09	106	99%	106	99%	0			
	2007-08	129	100%	129	100%	0			

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## **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All Students  Total Percentage of students  Tested scoring at level:					Ge	General-Education Students  Total Percentage of students  Tested scoring at level:						Students with Disabilities					
													Total Percentage of students Tested scoring at level:					
		1	2	3	4			1	2	3	4		1	2	3	4		
Elementary Level	0						0					0						
Middle Level	219	0%	3%	33%	64%	20	)3	0%	0%	33%	66%	16	0%	31%	25%	44%		

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities						
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100	Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	3	_	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%